

# ACCESS Newsletter

## November 2018

### HOW IS IT GOING?

We want to know. ACCESS is always available to assist with issues, guidance and even future planning. Just let me know and we will make time to accommodate your needs. As additional information comes our way that may be of value to you, we will continue to share.

Lisa



<http://www.access-k12.org>

Main Number: 330-702-7860

Help Desk - [support@access-k12.org](mailto:support@access-k12.org)

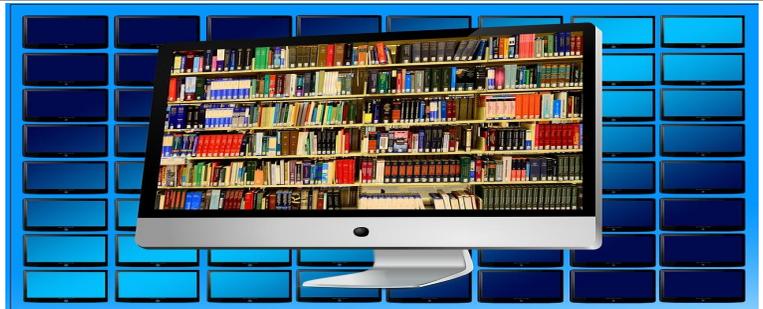
### ACCESS EMAIL DISTRIBUTION LISTS

We maintain a number of email distribution lists to assist with disseminating information. The common ones cover superintendents, treasurers, principals, fiscal, library, tech and student/EMIS personnel. We have added a curriculum director list this year. If you would like us to create additional distribution lists, let us know. We try hard to ensure that our lists are up-to-date. Feel free to share with your staff internally if you just aren't sure we are reaching them.

Your district technology representatives can assist you with our sign-up process - OR - email us at [support@access-k12.org](mailto:support@access-k12.org) with your request

### E-rate Season is Upon Us.

Before you fill out your Form 470, we are here to help you plan for the future. Give us a call and we would be happy to discuss your needs.



### INTERNET FILTERING SERVICES

#### Securly Web Filtering

ACCESS has contracted with Securly to provide the next generation of web filtering to our districts. This web filter provides many benefits over our current Lightspeed platform and we are working with your district technology coordinator to ensure a seamless transition. We are scheduling district migrations. Our Network Group will get you on our schedule. For more information, [Securly Product Overview](#)



### ACCESS NOTIFICATION SYSTEM

We utilize The Education Connection (TEC) for our notification system. If you are interested in receiving an alert (text), please complete the following [Notification Form](#) and we will add you to our list.

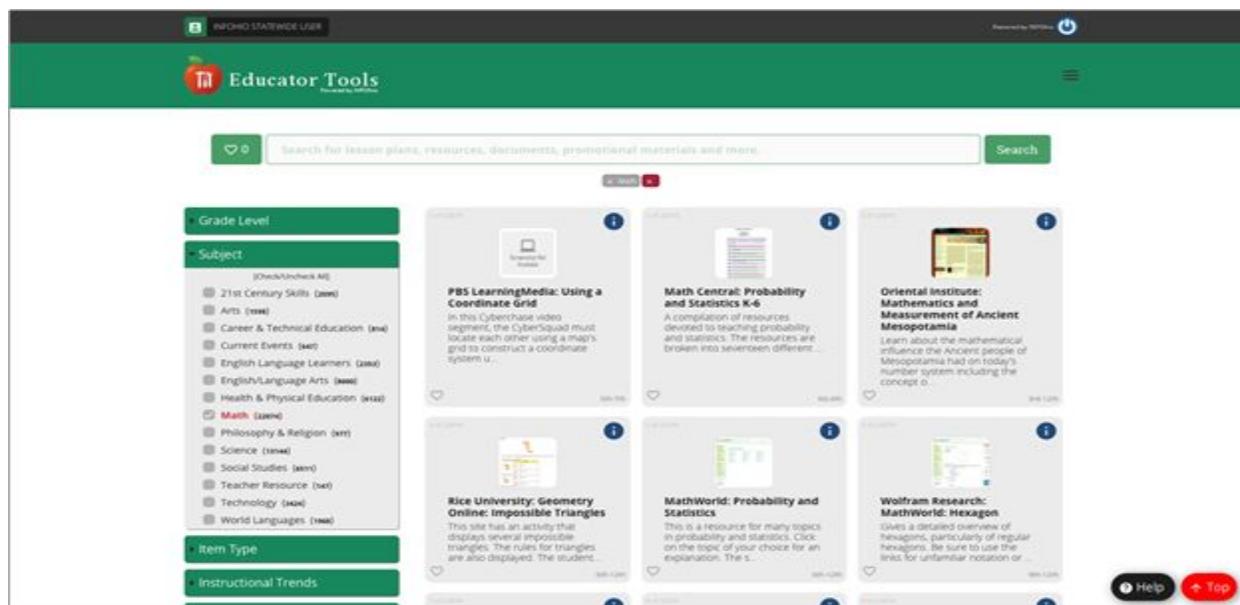
# LIBRARY SERVICES

## INFOhio is Mad about Math

Now finding math resources for educators is easier than ever before!

INFOhio has always had resources that support math instruction, but it could be difficult to find that content in the past. With the enhancements made to [INFOhio's website](#) and the transformation of [INFOhio's Educator Tools](#), that problem has been solved!

Educator Tools, powered by INFOhio, now includes more than 50,000 teacher-approved lessons, assessments, and other instructional materials. In INFOhio's Educators Tools, you'll find the best-in-class learning resources for all grades and all subject areas, including (and especially) math!



In Educator tools, click the Subject category on the left, check the box next to Math, and you'll get thousands of high-quality results! You can narrow your results to those that meet the [standards for your grade level](#) by adding grade level limiters. You can use any of the resources you find in your results for FREE in your classroom.

Educator Tools is only the half of it! For more information on INFOhio's math resources, visit the Learn With INFOhio blog, [INFOhio is Mad about Math](#). Questions about math resources? Please visit [support.infohio.org](http://support.infohio.org).

## Expand Your Classroom Library in Minutes with Storia from INFOhio

Calling all grade 4 and 5 educators in Ohio! **How would you like to expand your classroom library by more than 350 eBooks in a matter of minutes?**

[Storia: Ohio's 4th & 5th Grade eBook Collection](#) now includes more than 350 eBooks selected especially for Ohio's 4th and 5th grade students – FREE through INFOhio. The collection of eBooks includes features designed to help your students build the reading skills they need for a successful future.

As a valuable literacy tool that can be used in teaching and for developing student independent online reading skills, Storia will help students read, comprehend, and analyze digital text, creating learners who are digital and media literate.

Ready to get started with Storia? Watch this [webinar recording](#) to get a complete walk-through of the Storia program, including FAQs for how to set up an account and get students started. Plus, as the webinar navigates you through the resource, you will learn first-hand how to apply digital reading best practices in your classroom with teacher-driven tips on instruction to personalize learning for your students.

Although this webinar has passed, you can still [watch the recording](#) and complete a short quiz to earn a contact hour certificate.

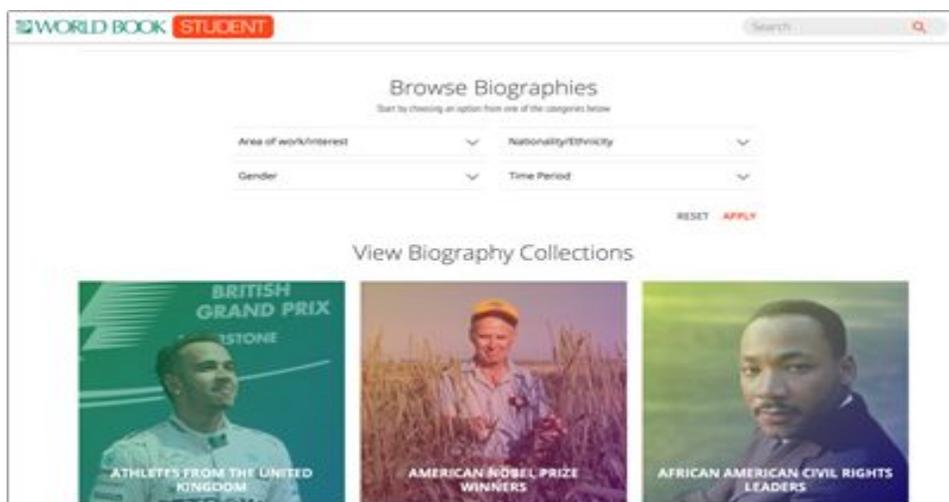
Do you have questions about Storia: Ohio's 4<sup>th</sup> & 5<sup>th</sup> Grade eBook Collection from INFOhio? Send them to INFOhio at [support.infohio.org](http://support.infohio.org).

# LIBRARY SERVICES - CONTINUED

## INFOhio Invites You to Explore the Enhancements in World Book Student

Expand the world as students know it with new enhancements to [World Book Student](#) from INFOhio.

World Book Student is an online encyclopedia that includes eBooks, videos, activities, read-aloud, and translation features. Students can explore over 150 **new** articles in World Book Student, and they can also now browse all articles by Subject feature.



The [Biography Center](#) within World Book Student has not only undergone a complete redesign, but 100 **new** biographies have also been added. Students can now easily search or even browse by area of work, nationality, gender, or time period. The biographical articles students find in World Book Student are trustworthy and authoritative. Every biographical article includes a citation helper that gives students a rough draft of the citation in several different formats, making it easy for students to use the information they find while avoiding plagiarism.



If you're looking for a way to promote World Book resources from INFOhio in your school, library, or classroom, check out the new [World Book posters](#). You can find all of the World Book promotional materials by clicking the [World Book Promotional Materials](#) link on the More Info (or i-button) page for any World Book resource.

For more information on World Book, please contact INFOhio at [support.infohio.org](mailto:support.infohio.org).



# Fiscal Services

**YOU'VE  
GOT  
THIS**

## Upcoming Fiscal Trainings for all districts

- ★ Calendar Year End Meeting USAS/USPS - 12/6/18 - MCEC Room 109

## Upcoming Fiscal Redesign Preparation Sessions for transitioning districts

- ★ Friday, December 7, 2018 - MCEC Computer Lab - 9:00 am - 3:00 pm
- ★ Friday, December 14, 2018 - MCEC Computer Lab - 9:00 am - 3:00 pm

## Upcoming Fiscal Redesign Training for all districts

- ★ USAS-r #1 Tuesday February 5, 2019 - 9:00 am - 3:00 pm
- ★ USPS-r #1 Wednesday February 20, 2019 - 9:00 am - 3:00 pm
- ★ USAS-r #2 Wednesday March 6, 2019 - 9:00 am - 3:00 pm
- ★ USPS-r #2 Wednesday March 20, 2019 - 9:00 am - 3:00 pm
- ★ USAS-r #3 Wednesday April 3, 2019 - 9:00 am - 3:00 pm
- ★ USPS-r #3 Wednesday April 17, 2019 - 9:00 am - 3:00 pm

## OASBO Trainings - details on their website

- Essentials of Business Operations - 11/28-29/2018 - 11/29/2018 - Columbus
- School Finance Workshop - 11/30/2018 - Columbus
- EMIS and School Funding - 12/7/2018 - Westerville
- So You Want to Be a School Treasurer - 1/10/2019 - Columbus
- Essentials of Human Resources - 1/14-15/2019 - Columbus
- New Treasurer Survival Series - 1/17/2019 - Columbus
- Essentials of School Finance - 1/30-31/2019 - Columbus
- Essentials of Budgeting and Forecasting 3/13-14/2019 - Columbus

## Redesign Update

Training/prep sessions continue for districts working through the migration process to the new redesign state software. Tentative go-live date

We are in the process of designing two types of trainings. The first, shown above as Redesign Trainings for all districts, are intended for anyone interested in learning more about the redesign to develop a comfort level with the software in preparation to move forward in the future, as well as, those districts beginning the process to transition to the redesign software in the upcoming wave. The second, shown above as Redesign Preparation Sessions for transitioning districts, are intended for districts on the schedule to transition to the new software in this wave - those districts on our list to transition from January 1, 2019 - March 31, 2019. We are finalizing the selection of volunteers to transition for this period of time. The software has made great strides over the past couple of years and we are looking forward to working closely with our districts to make the transition a success! Although it is still a work in progress, we have to keep in mind that the current Classic Software has developed over a period of 30+ years and the redesign software will continue to develop over time. For planning purposes, the anticipated discontinuance of the classic software is slated for the end of 2021.

## SSDT Videos - Redesign Demo

<https://www.youtube.com/watch?v=fXJai3dqTY4&feature=youtu.be>



# STUDENT SERVICES

## NEED HELP?

If you are in need of assistance or have questions for our Student Services team, please make sure to send an email to [student@access-k12.org](mailto:student@access-k12.org). If this is an EMIS question, please email [emis@access-k12.org](mailto:emis@access-k12.org). We ask that you email the team (rather than an individual) to ensure the most timely response; emailing an individual directly could delay our ability to assist you. **Please make sure to include as many details as possible** - the software in which you are working, school year, building, student name and ID, the specific screen on which you may be working, the exact error message you are receiving, step-by-step directions of your process, etc. Providing this information helps us help you!



## GOOGLE O-AUTH

If your district/building is using Google O-Auth for students to log in to ParentAccess, please make sure students know to log out of Google if using a public or shared computer. Using the "Log In With Google" option actually logs the student into their Google account on that machine. Logging out of ParentAccess only logs them out of that application, but not out of Google.



## SAMEGOAL - IEPANYWHERE TRAINING

We will be hosting two identical training opportunities for teachers and administrators. SameGoal will be here to review the IEPAnywhere software, recent updates, new forms, and answer questions. There will be two sessions as part of each training - the first for both teachers and administrators, and the second for administrators. Registration is required from the ACCESS website. You must log into our site (credentials for the ACCESS site are the same as for IEPAnywhere), go to the Calendar page, and click on the training for which you wish to register. Please share with district staff that may benefit from this training. *Attendees should bring their own device.*

**Monday, November 19, 2018**

Mahoning County Educational Service Center

**9:00am - 10:30am** - IEPAnywhere training for Administrators and Teachers

**10:45am - 12:00pm** - IEPAnywhere training for Administrators

**Tuesday, December 11, 2018**

Mahoning County Educational Service Center

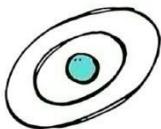
**9:00am - 10:30am** - IEPAnywhere training for Administrators and Teachers

**10:45am - 12:00pm** - IEPAnywhere training for Administrators

Please email [student@access-k12.org](mailto:student@access-k12.org) with any questions you may have. We hope to see you there!

THINK LIKE  
A PROTON.

ALWAYS  
POSITIVE.



## UPCOMING STUDENT ABSENCE INTERVENTION TRAINING

An additional Student Absence Intervention training has been added to the ACCESS calendar. This refresher training will focus on how to create and update the absence intervention information for an individual student as well as reviewing the necessary components that are EMIS reportable. We will also go over uploading an optional Intervention letter which can be customizable to your district/building. If you plan to attend, registration is required from the ACCESS website.

**Tuesday, November 27, 2018**

Mahoning County Educational Service Center - Computer Lab

**9:00am - 12:00pm**

## GETTING READY FOR THE 2019-2020 SCHOOL YEAR

Now is the time building administrators should start thinking about the upcoming school year, any changes that may be needed, and the scheduling design in each building. School Year Initialization surveys will be sent out sometime in January. Take this opportunity to get a jump start on your planning and preparations.

## Open EMIS Student Reporting Collections

### **FY19 Collections**

#### **Beginning of Year Student Collection (FY19)**

09/04/2018-12/20/2018

First collection of student data for all Traditional Districts, JVDs, ESCs, and State Supported Schools. Data reported is used for school funding, federal reporting and other ODE requirements.

#### **SOES Beginning of Year Student Collection (FY19)**

07/25/2018-12/20/2018

This collection is required for all Community School and STEM district reporting of student data. Data reported is used for school funding, Federal reporting and other ODE requirements.

#### **Initial Staff and Course Collection (FY19)**

10/02/2018-01/31/2019

This reporting collection is required for all EMIS reporting entities. The beginning of year staff includes staff employed anytime in FY19 and staff members who were employed as of the end of last school year but are no longer employed as of the beginning of this school year. Course master, student courses and other related data for the entire year is included in this reporting period. Many staff data elements reported during the Initial Staff and Course Collection appear on your Local Report Card.

#### **Calendar Collection – Final FY19**

10/02/2018-08/09/2019

This collection is required for calendar reporting for all entities.

#### **Summer OGT Assessment Collection FY19**

09/14/2018-11/30/2018

This collection is required for any entity that administered the Summer administration of the Ohio Graduation tests.

#### **Kindergarten Readiness Assessment Collection FY19**

09/28/2018-02/01/2019

This collection is required for any entity whose students were administered the Kindergarten Readiness Assessment.

#### **Fall Early Learning Assessment Collection FY19**

09/28/2018-01/25/2018

This collection is required for any entity that administered the Fall Early Learning Assessments.

#### **Summer and fall End of Course State Assessment Collection FY19**

09/14/2018-03/29/2019

This Collection is required for any entity that administered the summer or fall administration of the End of Course Assessments.

#### **Fall 3rd Grade ELA and Reading Collection FY19**

10/23/2018-03/01/2019

This collection is required for all Traditional Districts, Community Schools and STEM District Students and includes reporting of all FY19 3rd Grade ELA and Reading scores from the Fall Assessment.

#### **Fall DORP Assessment Collection FY19**

10/26/2018-02/01/2019

This collection is required for any Community School that administered the DORP Growth Assessment.

#### **Student Cross Reference FY19**

07/06/2018-07/19/2019

All EMIS reporting entities are required to submit data. Updated student information (admission and withdraw) must be reported within 30 days to SCR.

#### **SOES Student Contact(s) FY19**

8/3/2018-07/19/2019

This collection is required for all Community Schools and STEM districts. This collection allows the resident district, community school, and STEM district to see student name and contact information in relation to conflicts regarding the student.

## The Ohio District Data Exchange – ODDEX

The Ohio District Data Exchange (ODDEX) is the primary application for a number of smaller applications used by districts for data verification and exchanges. Access to ODDEX and the applications are determined by a user's SAFE account.

Features of the application include SOES, SCR, Records, CCP, Tuition and Calendar reported data.

### SOES

The SOES application is used by community schools, STEM schools and districts of residence to determine student enrollment and residency. SOES allows resident districts to review the residency of students reported by the community and STEM districts and determine if the student does belong to their district and approve or set flags. This also allows the community schools and STEM districts to view resident district comments and flags.

### SCR

The SCR (Student Cross Reference) application is to be used by all EMIS reporting entities to verify enrollment for funding. In SCR, districts will see records for all students for whom they have submitted data.

### Records

The Records application is a tool districts may use to see student past enrollments, assessments, special education and Graduation Cohort information. The **Assessments** tab is available if a student has had any assessment data reported in the current or prior years. The **Special Education** tab will be available if the student has had any special education events reported to EMIS in the current or prior years. The **Grad Cohort** returns graduation cohort data from current or prior years. For all tabs, access is determined by the users' SAFE account roles. As soon as student data is submitted to SCR, this information is available the next day. This tool is helpful in EMIS reporting. Data available is from 2009 to the present time.

The Records of ODDEX can be a useful tool as you enroll new students to your district. As soon as individual student data is reported to Student Cross Reference, any State Assessments, Special Education Events and Graduate Cohort information that may have been reported by previous school districts, is available to you.

### CCP Application

The College Credit Plus (CCP) application is to be used by all EMIS reporting entities and Higher Education Institutions as a means to verify CCP enrollment, as well as the credit hour rate charged for those courses for payment to the Higher Education Institutions.

### Tuition

The Tuition Application is to be used by EMIS reporting entities as a means to verify tuition information/payments. Tuition data within ODDEX is populated from data submitted to ODE during the Student (S) Collection Requests.

### Calendar

The Calendar application is where Community school sponsors will be able to review and approve calendars for the schools they sponsor. Community school users who are not sponsors, will be able to view their calendar information and the approved status of their calendar. For traditional districts, JVSDs, etc. calendar information is also available.

### Upcoming EMIS Trainings:

#### Troubleshooting the Federal Child Count Report

Thursday, December 6, 2018

9-Noon

Mahoning County Educational Service Center

#### Troubleshooting the Teacher Licensure Course Status Report

Thursday, December 13, 2018

9-Noon

Mahoning County Educational Service Center

To register, please email [emis@access-k12.org](mailto:emis@access-k12.org)

Stay tuned for additional EMIS meetings and trainings.

